



## Year 9 Curriculum Guide

Subject: RE

Subject Leader: **Debbie Pieroulli**

### Method of assessment

Every half term every student will have one formal assessment and one informal piece of work with written feedback. Formal assessments can consist of tests, written essays and a number of short questions. At the end of the year every student will undergo an exam whereby all aspects of the course, both knowledge and skills, will be tested.

### Overview

	Autumn Term	Spring Term	Summer Term
<b>1st Half</b>	Christian Beliefs <ul style="list-style-type: none"> <li>- The nature of God</li> <li>- The problem of evil and suffering</li> <li>- The trinity</li> <li>- How belief in the Trinity influences Christians</li> <li>- The incarnation-Jesus the Son Jesus' crucifixion</li> <li>- Christian beliefs about creation Genesis 1:1-31</li> <li>- Christian beliefs about the afterlife</li> <li>- Judgement Heaven and Hell</li> </ul>	Religion, peace and conflict <ul style="list-style-type: none"> <li>- Diversity of believers within the religion</li> <li>- The six articles of faith</li> <li>- Why are the six articles important?</li> <li>- The nature of Allah</li> <li>- How does the nature of Allah influence Muslims today?</li> <li>- Authority- the concept of risalah</li> <li>- Prophet Adam</li> <li>- Prophet Ibrahim The life of Prophet Muhammad</li> <li>- The Qur'an-its revelation and compilation</li> <li>- The Torah</li> </ul>	Social Justice <ul style="list-style-type: none"> <li>- What is social justice?</li> <li>- Why is it correct to say that religions believe social justice to be important?</li> <li>- Prejudice Types of Prejudice</li> <li>- Gender equality</li> <li>- Racism What does the law say in the UK?</li> <li>- Religious attitudes to wealth</li> <li>- Charity Research project on significant leaders that have fought for social justice</li> </ul>

<b>2<sup>nd</sup> Half</b>	<b>Christian Beliefs</b> <ul style="list-style-type: none"> <li>- Christian beliefs about the role of Christ in salvation</li> <li>- The resurrection The ascension</li> <li>- Why Jesus' resurrection is important to Christians</li> <li>- Sin Grace and the spirit</li> <li>- Revision</li> </ul>	<b>Islamic Beliefs</b> <ul style="list-style-type: none"> <li>- All about angels- Jibril, Mika'il and Akhirah</li> <li>- Life after death</li> <li>- Akhirah-the end of the world</li> <li>- Al-Qadr and human freedom</li> <li>- Day of Judgment</li> <li>- Paradise and Hell</li> <li>- Revision</li> </ul>	<b>Recap and Revision</b> <ul style="list-style-type: none"> <li>- What do we mean by human rights?</li> <li>- The UN Declaration of Human Rights</li> <li>- The Human Rights Act (1998) Christian and Islamic attitudes towards equality.</li> <li>- Freedom of religion and belief including freedom of religious expression</li> <li>- Should religious people openly express their beliefs?</li> <li>- 'Freedom of religion and religion expression is not possible in the modern world'. Explain your arguments.</li> </ul>
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**Text Book/Reference/Resource guide:**

<http://www.bbc.co.uk/education/subjects/zb48q6f>  
<http://world-faiths.com/school-resources/key-stage-4/>  
<http://www.rsrevision.com/contents/ks3ks4ks5.htm>  
<https://www.truetube.co.uk/>  
<https://www.biblegateway.com/>

My Revision Notes AQA GCSE (9-1) Religious Studies Specification A - ISBN-10: 1510404791

New Grade 9-1 GCSE Religious Studies: AQA A Revision Guide with Online Edition - ISBN-10: 1782946411